**PAMUKKALE UNIVERSITY SCHOOL OF FOREIGN LANGUAGES**

**2025-2026 ACADEMIC YEAR**

**ACADEMIC LISTENING & SPEAKING SYLLABUS**

**B2 LEVEL**

**COURSEBOOK: LECTURE READY LEVEL 3**

**FOR EXTRA PRACTICE STUDENTS CAN VISIT:** <https://learnenglishteens.britishcouncil.org/skills/listening/b2-listening> **AND**  <https://test-english.com/listening/b2/>

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| **WEEK** | **DATE** | **TOPIC** | **OBJECTIVES**  **STUDENTS WILL LEARN HOW TO:** | **LEARNING OUTCOMES**  **STUDENTS WILL BE ABLE TO/CAN:** | **ASSESSMENT & EXTRA-CURRICULAR ACTIVITIES(MOSC)** |
| **1** | **09.02-13.02** | **UNIT 1 BUSINESS**  **CHAPTER 1 :** New Trends in  Marketing Research | - Build background knowledge to understand lectures  - Recognize lecture language for Topic and Plan  - Make Predictions Based on their Background Knowledge  - Organize their notes into an Informal Outline  - Assess and Revise their Notes  - Express their Ideas | - recognize lecture language used to introduce the topic and plan of a lecture.  - take notes into an informal outline  - activate and explain relevant background knowledge to understand lecture content.  -express their ideas clearly using appropriate vocabulary and sentence structures. | **Extra Currıcular Activity**: Chapter1 Design Presentation Student Worksheet  **AI integrated activity** : Student Worksheet Chapter 1 Business Pitch  : |
| **2** | **16.02-20.02** | **UNIT 1 BUSINESS**  **CHAPTER 1 :** New Trends in  Marketing Research | - Build Background Knowledge to Understand Lectures  - Recognize Lecture Language for Topic and Plan  - Make Predictions Based on their Background Knowledge  - Organize their Notes into an Informal Outline  - Assess and Revise their Notes  - Express their Ideas | - recognize lecture language used to introduce the topic and plan of a lecture.  - take notes into an informal outline  - activate and explain relevant background knowledge to understand lecture content.  -make predictions based on their background knowledge before and during a lecture.  -express their ideas clearly using appropriate vocabulary and sentence structures. | **AI integrated activity** : Student Worksheet Chapter 1 Business Pitch |
| **3** | **23.02-27.02** | **UNIT 1 BUSINESS**  **CHAPTER 2 :** Business Ethics | - Recognize Lecture Language for Transitions  - Use Abbreviations and Symbols  - Summarize the Lecture  - Ask for Clarification and Elaboration | - recognize lecture language that signals transitions between points.  - use abbreviations and symbols to take more efficient lecture notes.  - summarize a lecture using their own words and note-taking framework.  -ask for clarification and elaboration during conversations to ensure mutual understanding. | **Extra Currıcular Activity**:Chapter2 Business\_Interview Student Worksheet  **AI integrated activity** Student Worksheet Chapter 2-discussion with AI |
| **4** | **02.03-06.03** | **UNIT 2 MEDIA STUDIES**  **CHAPTER 3 :** Trends in Media Use | - Recognize Lecture Language  for Generalizations and Support  - Note Key Words  - Give their Opinion and Ask for the Opinions of Others | - recognize language that signals generalizations and supporting details in lectures.  - note down key words and ideas while listening to a lecture.  - Give their opinion and ask  for the opinions of others | **Extra Currıcular Activity**: Chapter3 Digital Detox Student Worksheet  **AI integrated activity** Student Worksheet Chapter 3 Smart phones |
| **5** | **09.03-13.03** | **UNIT 2 MEDIA STUDIES**  **CHAPTER 4 :** The Changing Music Industry | - Recognize Lecture Language That Signals Repetition  -Use a Split-Page Format  - Express Interest and Ask for Elaboration | - recognize language that signals repetition  - use a split-page format to organize lecture notes clearly.  -express interest and ask for elaboration using supportive and engaging language. | **Extra Currıcular Activity** : Chapter4 Music Industry Student Worksheet |
| **6** | **16.03-20.03** | **UNIT 2 MEDIA STUDIES**  **CHAPTER 4 :** The Changing Music Industry  Integrated Quiz | - Recognize Lecture Language That Signals Repetition  -Use a Split-Page Format  - Express Interest and Ask for Elaboration | - recognize language that signals repetition  - use a split-page format to organize lecture notes clearly  -to express interest and ask for elaboration using supportive and engaging language. | **AI integrated activity** Student\_Worksheet\_Chapter 4 Music\_Tech |
| **7** | **23.03-27.03** | **UNIT 3 SCIENCE**  **CHAPTER 5 :** The Placebo Effect | - Recognize Lecture Language for Cause and Effect  - Note Causes and Effects  - Agree and Disagree Politely | - Students will be able to recognize Lecture Language for Cause and Effect  -Students will be able to take notes of causes and effects  - to agree and disagree politely using appropriate discourse markers and tone. | **Extra Currıcular Activity** Chapter5 Apithearpy Student Worksheet  **AI integrated activity** Student Worksheet Chapter 5 Creating a poster |
| **8** | **30.03-03.04** | **UNIT 3 SCIENCE**  **CHAPTER 6 :** Intelligent Machines | - Predict Causes and Effects  - Use Arrows to Show Cause-and-Effect Relationships  *-* Compromise and Reach a Consensus | - predict possible causes and effects based on lecture content and context.  - identify and take –notes of cause-and-effect relationships using visual tools such as arrows.  - to compromise and reach a consensus in small group discussions. | **AI integrated activity** Student\_Worksheet\_Chapter6 AI\_Podcast\_Project |
| **9** | **06.04-10.04** | **UNIT 3 SCIENCE**  **CHAPTER 6 :** Intelligent Machines | - Predict Causes and Effects  - Use Arrows to Show Cause-and-Effect Relationships  *-* Compromise and Reach a Consensus | - predict possible causes and effects based on lecture content and context.  - identify and take –notes of cause-and-effect relationships using visual tools such as arrows.  - to compromise and reach a consensus in small group discussions. | **Extra Currıcular Activity** Chapter 6 Plastic\_Pollution Student Worksheet |
| **10** | **13.04-17.04** | **UNIT 4 PSYCHOLOGY**  **CHAPTER 7 :** Sibling Relationships | - Recognize Lecture Language That Signals Comparisons and Contrasts  - Note Comparisons and Contrasts  - Expand on Your Own Ideas | - recognize language that signals comparisons, contrasts in academic lectures.  - identify and take –notes of comparisons contrasts  - to expand on their own ideas by providing examples, explanations, or supporting details. | **Extra Currıcular Activity** Chapter 7 Environmental Psychology Student Worksheet  **AI integrated activity** Student Worksheet Chapter7 Compare\_Contrast |
| **11** | **20.04-24.04** | **UNIT 4 PSYCHOLOGY**  **CHAPTER 8 :** Multiple Intelligences | - Recognize Non-Verbal Signals for Important Information  - Use Numbered Lists to Organize Information  *-* Keep the Discussion on Topic | - recognize Non-Verbal Signals for Information  -use Numbered Lists to Organize Information  -keep the discussion on topic by redirecting or refocusing the conversation when necessary | **AI integrated activity** Student Worksheet Chapter 8 Cause\_Effect\_Lecture |
| **12** | **27.04-01.05** | **UNIT 4 PSYCHOLOGY**  **CHAPTER 8 :** Multiple Intelligences | - Recognize Non-Verbal Signals for Important Information  - Use Numbered Lists to Organize Information  *-* Keep the Discussion on Topic | - recognize Non-Verbal Signals for Important Information  - use Numbered Lists to Organize Information  -keep the discussion on topic by redirecting or refocusing the conversation when necessary | **Extra Currıcular Activity** Chapter8 Gifted Children Student Worksheet |
| **13** | **04.05-08.05** | **UNIT 5 ART AND DESIGN**  **CHAPTER 9 :** The Art of Graffiti | - Recognize Lecture Language That Signals a Definition  -Annotate Your Notes after Lectures  *-* Pause and Collect Your Thoughts | - recognize Lecture Language That Signals a Definition  - annotate their notes after lectures to clarify and expand on key concepts.  -pause and collect their thoughts before responding in conversations or discussions. | **Extra Currıcular Activity** Chapter9 Emotional Intelligence Student Worksheet  **AI integrated activity** Student\_Worksheet Chapter9 AI\_Listening\_Speaking Project |
| **14** | **11.05-15.05** | **UNIT 5 ART AND DESIGN**  **CHAPTER 10 :** Design Basics | - Recognize Lecture Language for Citing Information  - Review Note-Taking Strategies  *-* Check Comprehension by  Paraphrasing the Ideas of others | - recognize Lecture Language for Citing Information  - review and revise their note-taking strategies to improve comprehension and retention.  - check comprehension by paraphrasing the ideas of others. | **AI integrated activity** Student Worksheet Chapter10 Futuristic\_Living\_Room |
| **15** | **18.05-22.05** | **UNIT 5 ART AND DESIGN**  **CHAPTER 10 :** Design Basics | - Recognize Lecture Language for Citing Information  - Review Note-Taking Strategies  *-* Check Comprehension by  Paraphrasing the Ideas of others | - recognize Lecture Language for Citing Information  - review and revise their note-taking strategies to improve comprehension and retention.  - check comprehension by paraphrasing the ideas of others. | **Extra Currıcular Activity** Chapter10 Art And Human Experience Student Worksheet |